

Code of Honor Activity Lesson

Use with The Money Game®

Materials/Equipment needed:

Flip chart, large flip chart markers (PILOT) and container of colored markers for students, 4 x 6 cards or note pad paper and pens or pencils.

Main Objectives:

- To establish that this is their program and their experience to create
- To create their own rules (code of honor)
- To establish consequences for breaking the rules
- To discuss contracts and agreements

Key Terms, Callbacks:

Rules, consequences, contract, agreement, code of honor, respect

Principles, Sayings, Declarations:

We aren't judged by our abilities but by the sum of our choices.

Set up/Preparation:

Get a fresh sheet of flip chart paper and all materials ready.

Dialogue/How to:

“Imagine waking up tomorrow morning, getting in the car to drive somewhere and for some reason, all of the traffic lights, stop signs, and road dividers were gone, there were no longer any white and yellow lines to separate the lanes and people could travel at whatever speed and in whatever direction they wanted. What do you think would happen? (Let them respond). Exactly! There would be chaos, accidents everywhere, and hundreds or thousands of people would probably get hurt or killed.

“So how many of you like to be told what to do? Thank you. How many of you would rather have a say in what your behavior looks like? Great...here's what we're going to do.

“Turn to someone next to you and say, “You're with me!” This is your new partner. What you're going to do is take 3 minutes and come up with some behaviors you think would be good to follow this week (weekend, today) in order for all of us to have a great time and get the most out of our time together. How does that sound? Great.”

Put some 4 x 6 cards on the floor and let one person in each group come up and grab one.

“Everyone agreed? Great.”

Write the word RESPECT at the top of the flip chart...see diagram.

“And the last thing I want to ask is that you keep this word, RESPECT, in mind when you’re coming up with how you want to BE this week (weekend, today). OK, go!”

Put on some mellow music and give them a few minutes to come up with several things. While they are working, draw a line about 1/4 of the way from the bottom of the flip chart paper and then draw as many signature lines as you have players, including instructors and volunteers, below that line. When time is up, turn off the music and get their attention.

“Good job. Now I want everyone to grab a marker (small markers, not flip chart markers) and write one or two that you came up with with your partner. Make sure you don’t repeat something that someone already wrote up there. Go!”

(Put on more music while they do this. When they are finished, have them stand and go over each item by having the person who wrote it read it aloud. If there’s anything you want to add, add it at the end. When it done, say:

“OK, if you agree with our new Code of Honor, you can have a seat.”

Most attendees won’t want to stay standing but occasionally, you’ll have one student (rarely an adult), who is a smart aleck, will stay standing. Simply ask him/her which behavior they disagree with and have a conversation about it. You might have to simply tell the student that they can choose to stand for the rest of program if they wish:-). Go on...

“What we’ve just created is something like a contract. What is a contract? (responses) It’s an agreement between two or more people. Can anyone tell us what the lines are for? (responses) Exactly...our signatures.

“What does it mean when you sign your name on a contract? (responses) It means you agree to and will abide by whatever it is you’re signing. When you hear the music, you’re all going to come up, grab a marker and sign your name somewhere on the flip chart, saying that you all agree to the rules and consequences for breaking the rules that we’ve just created.

“Good work everyone.”

After the attendees have signed the agreement, have all adults in the room sign it as well. Then tape this page in plain sight for all to see. If/when someone doesn’t do as agreed (which always happens because we are ALL kids at heart), then just take that person over the paper and have a conversation about it.

For great information and tips on how to work with kids, visit: www.loveandlogic.com

RESPECT

WE ALL AGREE TO THE FOLLOWING:

SIGNED:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

